

## Prompt C

My problem with this statement is that I don't understand what is meant by, "education is structurally unjust." I can imagine that it might mean a particular time and/or place, such as in Jonathan Kozol's "death at an early age", about the Boston school system during the 1960's. Or it might mean a general malaise such as in Richard Milner's, "Start Where You Are, But Don't Stay There", in which Milner describes with great accuracy what tends to be wrong in many American schools due to attitudes, low expectations and deficit mind-sets.

Of course, if you happen to be someone who has been experiencing these type of situations recently, say in the last five-to-ten years, then I can understand that simple phrase may not be inaccurate, but as a general statement, I think it leaves something to be desired.

By this I mean that I was not often granted unfair or undue advantages in school. As a person with disabilities, what help I did receive was definitely necessary. And other children I have known received also; help or needed advantage. These children were not all Anglo-Saxon, or White children. In the Special Education State where I grew up, many children received additional services and guidance greater than the 'societal norm.' The problem should be seen as many faceted. Each school has a State first, then a district, and last a city or county. Schools must address their problems, and I think Richard Milner understands when he says that there is an opportunity gap, and not just an achievement gap. If you can't teach students in a way they will understand, while some students may understand, all the students need the opportunity to learn.

### 1. Untitled Question

*Mark only one oval.*

☐ Option 1

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