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202330\_GR\_G Iteration Name: Application: Application Incomplete Grad Program Applying To: MiT Program Name: MIT Recommendation Information Recommended By: Sandra Yannone Recommenders Title: Writing Center Director Recommenders Institution: The Evergreen State College Contact Name: Eula Arn I do not waive my right to Recommendation Waiver Waive Access to Recommendation Ltrs: review this recommendation. Choice: Recommendation Form Recommendation Status: Received Submitted: Received Date: Recommender Assessment: I recommend this applicant 10/24/2022 06:06 PM without reservation. Recommendation Type: General Recommender Form: Letter of Recommendation Recommendation Entity ID: 1024000108018991 Josephine Bernier Recommendation Owner: Recommender Form Questions How long have you known Applicant ability as applicant: self-directed learner: Time since last contact with Applicant as productive applicant: member of group: Relationship with Applicant: Applicant most significant strengths: Ability to complete rigourous Responsibility/reliability: grad program: Communication Skills - Oral: Communication skills written: Service Ability to work independently: Orientation-sensitivity/empathy: Ability to handle stress: Ability to think critically:

Ability to analyze/problem Ability to think creatively:

solve:

Openness to feedback: Potential for leadership: Personal/professional Ability to work in a team: reflection:

**Description Information** 

Description: Form URL: https://evergreenstatecollege.radius

Other Information

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October 21. 2022

## Dear Colleagues:

I am writing with pleasure again to recommend a former employee of the Writing Center for the MIT program. I have known Dawn Arn since she first enrolled in the tutor training course, Cultivating Voice, in the spring of 2018. That year's class was quite large, and I hired Dawn without reservation in an extremely competitive pool of candidates. What I was struck with then, her passion and sheer enthusiasm for writing and editing, continued throughout the two years she was on our staff. She brought an unparalleled inquisitiveness, thoughtfulness, and thoroughness to all of her work.

As a tutor Dawn exceled at listening to writers' questions, encouraging each writer to push through self-imposed barriers to gaining writing confidence and fluency. She was a direct and self-assured tutor, and because she exuded such an engaged presence, Dawn helped model a space where student voices could emerge and flourish.

In addition to her tutoring, Dawn proved an asset to our staff. She focused on supporting writers with their grammar development and co-facilitated several workshops. During her final year, she was an exceptional mentor for our newest peer writing tutors. She served as a resource tutor during each spring when prospective tutors were doing practicums in the Center.

I appreciated seeing her develop into these leadership roles,

Dawn is certainly suited to the rigors of graduate school and a life devoted to teaching. She studied composition theory and practice in Cultivating Voice. Dawn also was passionate about viewing this work through an equity lens and often initiated discussions about the impacts of oppression on writers' self-efficacy. She worked to develop strategies to counterbalance imposing narratives that shut writers down, and she was always eager to bring this work to the forefront in our staff development meetings. Her work in the Writing Center demanded that she challenge her own notions of teaching and develop a philosophy about what it means to support others as they navigate their own learning process.

Dawn has chosen Evergreen's MIT program because she believes it best matches her aspirations to learn and serve. She is well positioned to advance further equity and inclusion work in the K-12 system due to her work as a student employee at the Writing Center. She also comes from a family of teachers. I hope you will choose her as a member of the next entering cohort. Please feel free to contact me should you have any additional questions regarding Dawn's application to the program.

Respectfully Yours,

Sandra L. Yannone, MFA, PhD

Director of the Writing Center and Member of the Faculty