

Application Related Information

Application: Application Not Verified
Grad Program Applying To: MIT

Iteration Name: 202410_GR_G
Program Name: MITU

Recommendation Information

Recommended By: Grace Huerta
Recommenders Institution:
Waive Access to Recommendation Ltrs: I choose to waive my right to review this recommendation.
Recommendation Form Submitted: ✗

Recommenders Title:
Contact Name: Santiago Armenta Rangel
Recommendation Waiver Choice: I choose to waive my right to review this recommendation.
Recommendation Status: Received

Received Date: 11/15/2022 11:37 PM
Recommendation Type: General
Recommendation Entity ID: 1024000108448448

Recommender Assessment:
Recommender Form: Letter of Recommendation
Recommendation Owner: Josephine Bernier

Recommender Form Questions

How long have you known applicant:	Applicant ability as self-directed learner:
Time since last contact with applicant:	Applicant as productive member of group:
Relationship with Applicant:	Applicant most significant strengths:
Ability to complete rigorous grad program:	Responsibility/reliability:
Communication Skills - Oral:	Communication skills - written:
Service Orientation-sensitivity/empathy:	Ability to work independently:
Ability to handle stress:	Ability to think critically:
Ability to analyze/problem solve:	Ability to think creatively:
Openness to feedback:	Potential for leadership:
Ability to work in a team:	Personal/professional reflection:

Description Information

Description:

Form URL: <https://evergreenstatecollege.radiu>

Other Information

Created Time: 11/15/2022 06:24 PM
Modified Time: 11/16/2022 10:20 AM

Created By: Josephine Bernier
Modified By: Shalimar Pedersen



Nov. 15, 2022

To Whom It May Concern:

This letter is to recommend Santiago Armenta Rangel for admittance to TESC's Master's in Teaching program. Santiago is a highly motivated student in our "Teaching English Language Learners--Culture, Theory and Methods" undergraduate program in Fall 2022. He consistently wrote and posed questions about language methods, culture, education, class and equity in our program. He established a strong understanding of our EL/ML interdisciplinary content through the completion of our program readings, dialectical journals, case study research, teaching demos, seminar discussions and EL middle level practicum.

Santiago also positively contributed to our program that reflected his engagement with EL lesson planning design and demonstrations, the WIDA standards, as well as assessment strategies. He demonstrated his understanding of EL/ML program models through small group dialogue. Santiago also established his skills through his seminar leadership, detailed discussions of our program readings and the successful completion of weekly journals.

In addition, Santiago conducted case study interviews of his parents, English language learners themselves who immigrated to the United States and positively contributed to a new life for their children, themselves and their community. Through this research, Santiago came to better understand and identify such qualitative research codes or themes as prior schooling, language learning, funds of knowledge, persistence and sacrifice, the kind of sacrifice his family made despite the hardships they faced.

Santiago also completed a middle-level EL tutoring practicum in a local public school this quarter. He worked one-on-one with EL/ML students while positively collaborating with his mentor teacher. Santiago related well with students he tutored as they practiced beginning English Language Development skills (reading, writing, listening and speaking) while they worked in such content areas as Mathematics. Santiago's key strength here was his ability to summon students' heritage language Spanish skills when translating mathematic academic language into English, thus helping support students' dual language, content area learning by providing them comprehensible input.

In sum, Santiago's seminar work, group collaborations, case study research, positive middle level EL field work/practicum, together demonstrate he is an excellent candidate for the MiT program.

Sincerely,

Grace C. Huerta

Grace C. Huerta, Ph.D.
Educational Policy, English Language Arts, EL/ML Education