Application Related Information

202610_GR_G Application: Application Verified Iteration Name:

Grad Program Applying To: MES MES Program Name:

Recommendation Information

Supervisor Recommended By: Aedan McCluskey Recommenders Title:

Recommenders Institution: **Student Conservation** Contact Name:

> Association Mason Wiggins

I choose to waive my right to Waive Access to Recommendation Waiver

review this recommendation. Choice: Recommendation Ltrs:

Recommendation Status: Recommendation Form Received

Submitted:

Received Date: Recommender Assessment: I recommend this applicant

> 02/16/2025 12:56 PM without reservation.

Recommendation Type: General Recommender Form: Letter of Recommendation

1024000121819291 Recommendation Entity ID: Recommendation Owner: Josephine Bernier

Recommender Form Questions

How long have you known Applicant ability as

> applicant: self-directed learner:

Time since last contact with Applicant as productive

member of group:

Applicant most significant Relationship with Applicant:

strengths:

Ability to complete rigourous Responsibility/reliability:

grad program:

applicant:

Communication Skills - Oral: Communication skills -

written:

Service Ability to work independently:

Orientation-sensitivity/empathy:

Ability to handle stress: Ability to think critically:

Ability to analyze/problem Ability to think creatively:

solve:

Potential for leadership: Openness to feedback:

Ability to work in a team: Personal/professional

reflection:

Description Information

Description: Form URL: https://evergreenstatecollege.radius

Other Information

02/11/2025 01:50 PM Created Time: Created By: Josephine Bernier

Modified Time: 02/16/2025 12:56 PM Modified By: Josephine Bernier February 16, 2025
The Evergreen State College
Master of Environmental Studies Program

Dear Whomever it May Concern,

It is my pleasure to recommend May Wiggins for admission to the Master of Environmental Studies program at Evergreen State College. I had the opportunity to supervise May during the summer of 2024 while they worked as a seasonal Crew Leader for the Student Conservation Association (SCA) in Seattle—a role they fulfilled with great success.

During my time working with May, they proved to be a skillful, thoughtful, and dependable person and employee. As a co-leader for a crew of high school students engaged in outdoor fieldwork and a career-readiness curriculum, May demonstrated strong communication, problem-solving, organization, and critical reasoning skills. From the beginning, they took initiative to enrich the program by incorporating their passion for outdoor recreation, science, and education. They developed and led ecological lessons (e.g. on the importance of wetlands) and facilitated interpretive nature walks at project sites, providing valuable context for the conservation work. They created an inclusive and engaging learning environment for the youth crew, exemplifying their ability to appropriately communicate scientific information to their audience. In addition, they were able to find creative and effective ways to ensure that the work was completed, such as incorporating a daily crew schedule and engaging in group games.

May also excelled in the aspects of the role that involved data collection, daily documentation, and report writing. During a two-week back country camping trip with the crew, they were tasked with collecting community science data for a butterfly-monitoring project. May took the lead in guiding the students to accurately record key information, such as coordinates, timestamps, photo evidence, and observational notes of each butterfly sighting. They then worked to collate and submit the data to the appropriate people. Throughout the program, the SCA also requires Crew Leaders to track the quantitative metrics of the work being done, such as feet of trail improved and acres of land improved. May worked with their co-leader to successfully record these stats and input them into our data collection system. At the end of the season, they wrote and compiled a 20-page final report, complete with narrative, photos, and key project details, to be submitted to funders and partnering agencies. May approached all of these responsibilities with skillfulness, diligence, and a proactive attitude.

Without hesitation, I strongly recommend May for admission to the Master of Environmental Studies program at Evergreen. They were a joy to work with and a tremendous asset to the 2024 SCA youth crew in Seattle. I have no doubt they will thrive in a graduate-level program, and I encourage you to consider them highly in your admissions decision.

Sincerely,

Aedan McCluskey
The Student Conservation Association | Program Assistant
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