

#### Application Related Information

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Application: Application Verified  
Grad Program Applying To: MES

Iteration Name: 202610\_GR\_G  
Program Name: MES

#### Recommendation Information

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Recommended By: Zander Albertson  
Recommenders Institution: Western Washington University

Recommenders Title: Senior Instructor  
Contact Name: Lily Storbeck

Waive Access to Recommendation Ltrs: I choose to waive my right to review this recommendation.

Recommendation Waiver Choice:

Recommendation Form Submitted: ✓

Recommendation Status: Received

Received Date: 03/06/2025 09:36 AM

Recommender Assessment: I recommend this applicant without reservation.

Recommendation Type: General

Recommender Form: Letter of Recommendation

Recommendation Entity ID: 1024000121818818

Recommendation Owner: Josephine Bernier

#### Recommender Form Questions

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How long have you known applicant:

Applicant ability as self-directed learner:

Time since last contact with applicant:

Applicant as productive member of group:

Relationship with Applicant:

Applicant most significant strengths:

Ability to complete rigorous grad program:

Responsibility/reliability:

Communication Skills - Oral:

Communication skills - written:

Service Orientation-sensitivity/empathy:

Ability to work independently:

Ability to handle stress:

Ability to think critically:

Ability to analyze/problem solve:

Ability to think creatively:

Openness to feedback:

Potential for leadership:

Ability to work in a team:

Personal/professional reflection:

#### Description Information

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Description:

Form URL: <https://evergreenstatecollege.radiu>

#### Other Information

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Created Time: 02/12/2025 04:35 PM

Created By: Josephine Bernier

Modified Time: 03/06/2025 09:36 AM

Modified By: Josephine Bernier

March 4, 2025

To The Evergreen State College Environmental Studies Master's program,

I am writing to recommend Lily Storbeck, who I came to know through a small Honors College seminar on climate change politics at Western Washington University. In this class students read about and led discussion on dimensions of climate change politics including risk perception, science communication, governance, and political economy. While this group of students was generally engaged, Lily was especially so and came prepared each meeting with careful notes and thoughtful comments that demonstrated a strong grasp of the content and also reasonable extension of the ideas into other arenas. I appreciated Lily's willingness to challenge – and be challenged by – others' ideas using evidence and in a respectful manner. From this course, I was primarily able to evaluate Lily's "soft skills" through engagement with peers and basic comprehension of the content, though I found her to be a competent writer through one final essay.

After the completion of that seminar, Lily approached me about supervising her senior capstone project about regenerative agriculture in Washington State. This topic is far from my topical area (water and public lands politics) but I agreed based on her work ethic I had observed in the climate seminar. Over this ten-week process I found Lily to be able to pivot and revise her project in pragmatic ways as she engaged the literature and contacted several experts in the field. Her final presentation of the work was well practiced, well received, and demonstrated the promise of a student ready to further engage in scholarship. Notably, while Lily's abilities to form testable questions and think through supporting evidence might still be further sharpened, she is amply curious, motivated, and passionate – and has a strong basic analytical toolkit. With that, I have no problem recommending her for your program. Please feel free to contact me with any questions.

Sincerely,



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