

Official Transcript - Academic Career

Name: Carrie Smith
Student ID: 201712679

Print Date: 04/15/2025
Birthdate: 10/05/1978
Student Address: 8999 FLETCHER BAY RD NE
BAINBRIDGE IS, WA 98110
Institution Info: Shoreline Community College
16101 Greenwood Ave N
Shoreline, WA 98133-5667

Transfer Credits Summary

Transfer Credit from Out of State: 4 Year

			<u>Attempted</u>	<u>Earned</u>	<u>Points</u>
Transfer GPA:	0.000	Transfer Totals:	69.000	69.000	0.000

FALL 2020 (09/23/2020 - 12/16/2020)

<u>Course</u>		<u>Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
CHEM&	131	Intro To Organic/Biochem	5.000	5.000	4.0	20.000
NUTR&	101	Nutrition	5.000	5.000	4.0	20.000
PSYC&	200	Lifespan Psychology	5.000	5.000	4.0	20.000

			<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Term GPA	4.000	Term Totals	15.000	15.000	15.000	60.000

SPRING 2021 (04/05/2021 - 06/18/2021)

<u>Course</u>		<u>Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
BIOL&	242	Human A&P II	5.000	5.000	4.0	20.000

			<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Term GPA	4.000	Term Totals	5.000	5.000	5.000	20.000

WINTER 2025 (01/06/2025 - 03/21/2025)

<u>Course</u>		<u>Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
MATH&	146	Introduction to Stats	5.000	5.000	4.0	20.000

			<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Term GPA	4.000	Term Totals	5.000	5.000	5.000	20.000

Undergraduate Totals

Cum GPA	4.000	Cum Totals	25.000	25.000	25.000	100.000
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End of Official Transcript - Academic Career



Director of Enrollment Services

ABOUT THE COLLEGE

Shoreline Community College offers excellent academic, professional/technical programs and training to meet the lifelong learning needs of its community. Established in 1964, SCC operates under regulations of the State Board for Community and Technical Colleges. Shoreline operates on the **quarter system**.

ACCREDITATION

Shoreline Community College is accredited by the Northwest Commission on Colleges and Universities. Accreditation of an institution of higher education by the Northwest Commission on Colleges and Universities indicates that it meets or exceeds criteria for the assessment of institutional quality evaluated through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Specific programs are accredited by the Accreditation Commission for Education in Nursing Inc., the Commission on Dental Accreditation, the Commission on Accreditation of Health Informatics & Information Management Education, the National Accrediting Agency for Clinical Laboratory Sciences, and the National Automobile Technicians Education Foundation.

GRADING SYSTEM

Academic regulations are an ongoing concern of the Faculty Senate and the college governance structure. Any of the following requirements are subject to periodic review and possible change.

GRADING POLICY

<u>Numeric Grade</u>	<u>Letter Grade Equivalent</u>	<u>Letter Grade</u>	<u>Description</u>
4.0 – 3.9	A	E	Failure (pre-1986)
3.8 – 3.5	A-	F	Failure (pre-1986)
3.4 – 3.2	B+	H	Course in progress
3.1 – 2.9	B	I	Incomplete – no credit
2.8 – 2.5	B-	N	Audit – no credit
2.4 – 2.2	C+	NC	No credit
2.1 – 1.9	C	P	Pass – credit earned
1.8 – 1.5	C-	R	Repeated course – no credit
1.4 – 1.2	D+	V	Unofficial withdrawal – failure
1.1 – 0.9	D	W	Official withdrawal – no credit
0.8 – 0.7	D-	Y	No credit (pre-1986)
0.0	Failure	Z	Hardship withdrawal – no credit
		*	No grade reported – invalid grade does not count toward GPA

OTHER ABBREVIATIONS

ACE	American Council on Education	HSP	HS21+ Portfolio
AP	Advanced Placement	IB	International Baccalaureate
CLE	Cambridge “A” Level Exam	JST	Joint Services Transcript
CLG	Course Challenge	PEL	Prior Experiential Learning
EIL	Extra Institutional Learning		

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