

Application Related Information

Application:	Application Incomplete	Iteration Name:	202610_GR_G
Grad Program Applying To:	MES	Program Name:	MES

Recommendation Information

Recommended By:	Pauline Yu	Recommenders Title:	Faculty
Recommenders Institution:	The Evergreen State College	Contact Name:	Stephanie Rogers
Waive Access to Recommendation Ltrs:	I choose to waive my right to review this recommendation.	Recommendation Waiver Choice:	
Recommendation Form Submitted:	✓	Recommendation Status:	Received
Received Date:	01/10/2025 01:13 AM	Recommender Assessment:	I recommend this applicant without reservation.
Recommendation Type:	General	Recommender Form:	Letter of Recommendation
Recommendation Entity ID:	1024000121373784	Recommendation Owner:	Josephine Bernier

Recommender Form Questions

How long have you known applicant:	Applicant ability as self-directed learner:
Time since last contact with applicant:	Applicant as productive member of group:
Relationship with Applicant:	Applicant most significant strengths:
Ability to complete rigorous grad program:	Responsibility/reliability:
Communication Skills - Oral:	Communication skills - written:
Service Orientation-sensitivity/empathy:	Ability to work independently:
Ability to handle stress:	Ability to think critically:
Ability to analyze/problem solve:	Ability to think creatively:
Openness to feedback:	Potential for leadership:
Ability to work in a team:	Personal/professional reflection:

Description Information

Description:	Form URL:	https://evergreenstatecollege.radius
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Other Information

Created Time:	12/06/2024 12:37 PM	Created By:	Josephine Bernier
Modified Time:	01/10/2025 01:13 AM	Modified By:	Josephine Bernier



Lab I, Room 2022
The Evergreen State College
Olympia, WA 98505
January 9, 2025

Masters of Environmental Studies Admissions
Lab I 3022
The Evergreen State College
2700 Evergreen Parkway NW
Olympia, WA 98505

Dear Masters of Environmental Studies Admissions Committee,

It is with enthusiasm that I give my high recommendation to Ms. Alice Rogers for admission to the Masters of Environmental Studies at the Evergreen State College. She was a committed student of environmental studies in the courses offered through PaCE and in undergraduate research in shellfish biology. She consistently demonstrated dedication and professional promise during her undergraduate work as my student, and she is an excellent candidate for interdisciplinary graduate study in the MES program. She has consistently demonstrated academic excellence, a persistent work ethic, and a strong understanding of the varied topics covered in marine science, as exemplified by her performance on exams, and laboratory work. She is well-prepared and organized for class and lab activities. She demonstrated curiosity and engagement throughout, and was inquisitive about science in the broader sense of its greater place in society. It was an enjoyable experience having Ms. Rogers as a student, and her skills and passion make her a solid candidate for graduate study. I am pleased she has chosen to further develop her work in environmental studies.

Here at Evergreen, Ms. Rogers sought out a solid foundation in environmental science and natural history, and has consistently worked within the confines of what is offered through PaCE, which offers more limited options than the daytime curriculum. As my student, she consistently demonstrated a strong understanding of assigned scientific literature and made substantive contributions to seminar discussions. Ms. Rogers is a dedicated, hard-working student who is not afraid to confront a challenge, and her broad interests in terrestrial and marine conservation, along with her solid communication skills are an important aspect to her success with interdisciplinary work.

With group work, Ms. Rogers demonstrated excellent collaborative learning skills and learning across difference through her engaged participation. She was able to facilitate her own learning and others' learning

with her questions, comments, and feedback. She has strong communication skills and demonstrates an ease with both group work and independent work. Ms. Rogers works actively at improving herself as a student, continually developing as an intellectual and human being, and clearly demonstrates this drive in her work and performance. She is committed to applying herself resourcefully and creatively in multiple ways as both a scientist and a communicator. Her skills are underutilized because of the small amount of policy curriculum in the Evergreen curriculum. I have every expectation that she would continue her excellent academic and communications inquiry in the MES program though more exposure to policy and communications work.

Overall, I give Ms. Rogers my high recommendation for this graduate training opportunity for both her achievements, and also her potential for further achievement. She has demonstrated worthiness as a scientist/environmentalist-in-training, and additional interdisciplinary graduate study would assist her in her future career aspirations in environmental work that spans science and communications. Her demonstrated achievement and consistent passion for environmental sciences make her a worthwhile time and training investment. With this opportunity for advanced graduate training, Ms. Rogers will strengthen her potential for further accomplishments as a knowledgeable environmental advocate and an able creative problem solver. Thank you for considering Ms. Alice Rogers for admission to the Masters of Environmental Studies at The Evergreen State College.

Sincerely,

A handwritten signature in black ink that reads "Pauline Yu". The script is fluid and cursive, with the first name "Pauline" and the last name "Yu" written in a connected style.

Pauline C. Yu, Ph. D.
Regular Member of Faculty