Math Prerequisite Exemption

I feel as though I should be exempt from the math prerequisite due to the fact that I have taken statistics and research methods in some capacity several times in the past. In undergrad, I took Statistics and got a C in the class. While this is not a great grade, I did pass the course and we did review all of the typical content that you would expect to review in a college statistics class. At Georgia State (in the Applied Linguistics graduate program), I took a class called Second Language Evaluation methods in which we explored quantitative and qualitative methods for assessing language acquisition. Half of the course was dedicated to statistics research methods for the social sciences. Therefore, I am familiar with basic probability, binomial and/or normal distributions, null hypothesis testing and p-values, and t-tests and the chi-square test. I got an A in that class. In Second Language Evaluation methods, we did have to use statistics to evaluate linguistic data and write reports. We learned how to to statistics by hand and with computer software.

I also took a research methods class at Saint Martin's University called MED 601 and half of that class was dedicated to quantitative methods that could be used in education research. We reviewed binomial and/or normal distributions, null hypothesis testing and p-values, and t-tests and the chi-square test. I got an A in that class.

I feel as though I have been exposed to enough mathematical coursework to pursue an MES at the Evergreen State College. I have taken courses that have exposed me to statistics in multiple contexts and received good to satisfactory grades in all of them. Furthermore, two of the three classes that I have taken were at the graduate level and I received A's in both of them.