Application:	Application Not Verified	Iteration Name:	202610_GR_G
Grad Program Applying To:	MES	Program Name:	MES
Recommendation Information			
Recommended By:	Sabrina Sideris	Recommenders Title:	Program Director, Assistant Teaching Professor
Recommenders Institution:	INVST Community Studies, CU Boulder School of Education	Contact Name:	Lindie Gardner
Waive Access to Recommendation Ltrs:	I choose to waive my right to review this recommendation.	Recommendation Waiver Choice:	
Recommendation Form Submitted:	\checkmark	Recommendation Status:	Received
Received Date:	10/29/2024 10:41 AM	Recommender Assessment:	I recommend this applicant without reservation.
Recommendation Type:	General	Recommender Form:	Letter of Recommendation
Recommendation Entity ID:	1024000120024120	Recommendation Owner:	Josephine Bernier
Recommender Form Questions			
How long have you known applicant:		Applicant ability as self-directed learner:	
Time since last contact with applicant:		Applicant as productive member of group:	
Relationship with Applicant:		Applicant most significant strengths:	
Ability to complete rigourous grad program:		Responsibility/reliability:	
Communication Skills - Oral:		Communication skills - written:	
		Ability to work independently:	
Service Drientation-sensitivity/empathy:			
		Ability to think critically:	
Orientation-sensitivity/empathy:		Ability to think critically: Ability to think creatively:	
Drientation-sensitivity/empathy: Ability to handle stress: Ability to analyze/problem			

Description:

Other Information

Application Related Information

Created By: Josephine Bernier

Form URL: https://evergreenstatecollege.radiu



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29 October 2024

To Whom It May Concern at The Evergreen State College:

I am writing on behalf of Lindie Gardner, who is applying to the Master of Environmental Studies program. I have known Lindie since April 2011 and have found her to be a focused, hard-working, articulate, hopeful, disciplined and intellectual person who is a deep critical thinker with exceptional reflection and dialogue skills. Lindie keeps her promises and consistently achieves remarkable academic and professional success. Lindie is responsible and is one of the more dedicated and high-achieving college students I ever had the opportunity to work with. I have renewed and refreshed my relationship with Lindie recently: we are in an antiracism study group together that meets weekly.

Over her college years at the University of Colorado Boulder, not content with the average college experience, Lindie was devoted to making a positive contribution in our local community and our world. She was part of the INVST Community Leadership Program, which has the following mission statement: we believe in the possibility of a just and sustainable world, and we develop community leaders who engage in compassionate action as a lifetime commitment. I am the director of this academic program. Each year, INVST admits up to 16 undergraduate students who are exceptional among their peers. INVST consists of two years of rigorous academic work, meaningful community-based action, and comprehensive leadership skills training. Students participate in two, month-long summer service-learning experiences, one domestic and one international. INVST students also serve in 6-hour-per-week internships as volunteer staff with community-based organizations during their first year in our program (she served with New Era Colorado, a youth get-out-the-vote organization), then they collectively research, design, implement, monitor and evaluate community leadership projects during their second year (she helped start LafaYES Youth Center, an afterschool drop-in arts program). Lindie successfully participated in all required aspects of INVST, while also working part-time and excelling in her other academic activities.

I was her instructor for "INVS/WMST 3302: Facilitating Peaceful Community Change," and I interacted with Lindie while she successfully participated in rigorous summer service-learning requirements, trainings, committee meetings and fundraising events. I was also her instructor for a year-long course, "INVS 4931 & 4932: Community Leadership in Action, Parts 1 & 2." I consistently found Lindie to be self-directed, mature and professional in her way of carrying herself. She would step up whenever an opportunity arose to serve with local organizations, especially involving teenagers, because she was passionate about supporting youth with meaningful and constructive recreational opportunities. After college, Lindie parlayed that passion into working with a scholarship program, which she has been doing in Seattle, WA for several years with much reflective dedication to the young women they support and serve.

As I have been in a study group with both Lindie and her sister since the summer of 2020, I also wish to speak to her intellect as an adult who is now many years past her time at university. I am constantly impressed and uplifted by Lindie's thoughtful engagement in our weekly discussions, where she frequently exhibits her style of thinking. I learn so much from Lindie! She has a rare aptitude for unraveling tangled, messy histories and painful legacies, and she can bring concepts and theories to bear on her own life choices. She can synthesize and summarize, as well as parsing the specifics. She frequently captures quotes and questions on a Google Doc we all share, to help the other thinkers in our group. Her voluntary participation in study group is grounded in a strong commitment to antiracism, social justice and bringing about a better world. She is someone who is always growing and pushing herself, while being incredibly self-reflective about her own strengths and areas for growth. Because of these attributes, Lindie would make a fantastic graduate student at The Evergreen State College in Olympia.

Lindie Gardner has a bright future ahead of her! If I can offer you any more information, please don't hesitate to contact me at 303-492-8045. My CU Boulder e-mail address is <u>Sabrina.sideris@colorado.edu</u>, however, I am on maternity leave until January 2025.

Sincerely,

Dr. Sabrina Carolina Sideris Director, The INVST Program Teaching Assistant Professor