Application Related Information

Application:	Application Verified	Iteration Name:	202610_GR_G
Grad Program Applying To:	MES	Program Name:	MES
Recommendation Information			
Recommended By:	Grant Casady	Recommenders Title:	Professor
Recommenders Institution:	Whitworth University	Contact Name:	McKenzie File
Waive Access to Recommendation Ltrs:	I choose to waive my right to review this recommendation.	Recommendation Waiver Choice:	
Recommendation Form Submitted:	\checkmark	Recommendation Status:	Received
Received Date:	12/20/2024 10:54 AM	Recommender Assessment:	I recommend this applicant.
Recommendation Type:	General	Recommender Form:	Letter of Recommendation
Recommendation Entity ID:	1024000121433734	Recommendation Owner:	Josephine Bernier
Recommender Form Questions			
How long have you known applicant:		Applicant ability as self-directed learner:	
Time since last contact with applicant:		Applicant as productive member of group:	
Relationship with Applicant:		Applicant most significant strengths:	
Ability to complete rigourous grad program:		Responsibility/reliability:	
Communication Skills - Oral:		Communication skills - written:	
Service Orientation-sensitivity/empathy:		Ability to work independently:	
Ability to handle stress:		Ability to think critically:	
Ability to analyze/problem solve:		Ability to think creatively:	
Openness to feedback:		Potential for leadership:	
Ability to work in a team:		Personal/professional reflection:	
Description Information			

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Other Information

Created Time: 12/16/2024 06:10 PM Modified Time: 12/20/2024 10:54 AM Form URL: https://evergreenstatecollege.radiu

Created By: Josephine Bernier Modified By: Josephine Bernier



Grant M. Casady, Ph.D. Professor of Biology Director of Environmental Studies gcasady@whitworth.edu 509-777-4597

January 30, 2025

Dear Admissions Committee Members,

I'm happy to be able to recommend McKenzie (Kenzie) File for admission to the Masters in Environmental Science program at the Evergreen State College. Kenzie was in my Alpine Ecology class this summer, which I taught on behalf of the Au Sable Institute. The course is a field-based course that takes field trips into the Cascade and Olympic Mountains during the months of July and August. Kenzie excelled in all parts of the course.

Throughout the course we identified alpine and subalpine species and students were tested on them in the field. Kenzie was enthusiastic about learning the important species that we identified, as well as using identification books to identify additional species. The course also involved extensive hiking and camping, along with one short backpacking trip. Kenzie did great in the field, usually being near the front of the group. On several occasions, though, I asked Kenzie to follow up at the end of the group of 14 students, in order to make sure that no one was left behind. This was a good post for Kenzie because of her patient and caring demeanor, which made her a good person to encourage slower hikers.

An important part of the Alpine Ecology course was the daily field journals. Students were asked to make observations about some aspect of alpine ecosystems and make careful notes or drawings in their field notebooks. Kenzie reliably made great observations and took her time in recording her thoughts. In addition, the course involves three research labs, in which students were asked to collect data, analyze the data using MS Excel, and report on their results. Students did this work in teams, and Kenzie was a valuable team member, though not usually the leader of the group.

In all, I have found Kenzie to be intelligent, hard-working, and kind. She cares deeply for the environment, and will go far in the environmental fields. I strongly recommend her to your program.

Sincerely,

Grant M. Casady