

Application Related Information

Application:	Application Not Verified	Iteration Name:	202510_GR_G
Grad Program Applying To:	MES	Program Name:	MES

Recommendation Information

Recommended By:	Gregory Freedman	Recommenders Title:	MD
Recommenders Institution:	Western Washington University, Department of Biology	Contact Name:	Ethan Ross
Waive Access to Recommendation Ltrs:	I choose to waive my right to review this recommendation.	Recommendation Waiver Choice:	
Recommendation Form Submitted:	✓	Recommendation Status:	Received
Received Date:	12/22/2023 01:59 PM	Recommender Assessment:	I recommend this applicant.
Recommendation Type:	General	Recommender Form:	Letter of Recommendation
Recommendation Entity ID:	1024000116566266	Recommendation Owner:	Josephine Bernier

Recommender Form Questions

How long have you known applicant:	Applicant ability as self-directed learner:
Time since last contact with applicant:	Applicant as productive member of group:
Relationship with Applicant:	Applicant most significant strengths:
Ability to complete rigorous grad program:	Responsibility/reliability:
Communication Skills - Oral:	Communication skills - written:
Service Orientation-sensitivity/empathy:	Ability to work independently:
Ability to handle stress:	Ability to think critically:
Ability to analyze/problem solve:	Ability to think creatively:
Openness to feedback:	Potential for leadership:
Ability to work in a team:	Personal/professional reflection:

Description Information

Description:	Form URL:	https://evergreenstatecollege.radius.com/
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Other Information

Created Time:	12/12/2023 02:18 PM	Created By:	Josephine Bernier
Modified Time:	12/22/2023 01:59 PM	Modified By:	Josephine Bernier

Letter of Recommendation for Ethan Ross

12/11/2023

To Whom It May Concern:

I am writing on behalf of Ethan Ross. I know Ethan from Western Washington University, where I was his instructor a Human Anatomy with lab course and a Human Physiology with lab course.

Not only is Ethan a particularly strong student, but he also has a seeking spirit for understanding. Along these lines, he often asked questions that benefited the entire class and routinely anticipated the next topic in both lecture and lab.

In labs, Ethan worked very well with his peers and readily took on the role of organizing group work. He also tutored students who were struggling with challenging concepts. When his group had a question, he was able to synthesize what the group knew to efficiently target what they needed to learn. In addition, throughout the labs, Ethan regularly demonstrated curiosity about the subject by asking questions that tied class material into a variety of applications.

Human physiology lab contained a research component, involving evaluation of research papers and construction of a research proposal. Ethan effectively and skillfully analyzed original research and played an important leadership role in developing and presenting the group physiology-based research proposal. His presentation was thorough, showed strong critical thinking skills, and was accompanied by well-written materials.

From talking with Ethan in my office hours, he shared with me that his career goal is to work in the field of environmental science and to influence policy decisions. I am impressed with his passion for addressing ecosystem adaptation, climate change and environmental justice. In addition, he expressed that, while he enjoyed learning about the human body in general, he was especially excited by how physiology is related to the effects of environmental degradation and toxicity.

Ethan is a bright, hard-working student, who has a seeking mind toward his education and his future career, and who shows a passion for environmental policy. Given Ethan's commitment to his values, performance, perseverance, and solid vision for his education, I am certain that he will contribute substantially to any program he becomes a part of. I strongly recommend Ethan for entrance to your program.



Sincerely,
Greg Freedman, MD, MEd
NTT Lecturer
Western Washington University
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