

Application Related Information

Application: Application Incomplete
Grad Program Applying To: MES

Iteration Name: 202510_GR_G
Program Name: MES

Recommendation Information

Recommended By: John Hopkins
Recommenders Institution: Saint Martin's University
Waive Access to Recommendation Ltrs: I choose to waive my right to review this recommendation.
Recommendation Form Submitted: ✓

Recommenders Title: Chief Diversity Officer
Contact Name: Bunni Peterson-Haitwas
Recommendation Waiver Choice: I choose to waive my right to review this recommendation.
Recommendation Status: Received

Received Date: 06/14/2024 04:59 PM
Recommendation Type: General
Recommendation Entity ID: 1024000118980648

Recommender Assessment: I recommend this applicant.
Recommender Form: Letter of Recommendation
Recommendation Owner: Shalimar Pedersen

Recommender Form Questions

How long have you known applicant:	Applicant ability as self-directed learner:
Time since last contact with applicant:	Applicant as productive member of group:
Relationship with Applicant:	Applicant most significant strengths:
Ability to complete rigorous grad program:	Responsibility/reliability:
Communication Skills - Oral:	Communication skills - written:
Service Orientation-sensitivity/empathy:	Ability to work independently:
Ability to handle stress:	Ability to think critically:
Ability to analyze/problem solve:	Ability to think creatively:
Openness to feedback:	Potential for leadership:
Ability to work in a team:	Personal/professional reflection:

Description Information

Description:

Form URL: <https://evergreenstatecollege.radiu>

Other Information

Created Time: 06/15/2024 02:47 PM
Modified Time: 06/15/2024 02:52 PM

Created By: Shalimar Pedersen
Modified By: Shalimar Pedersen



June 14, 2024

To Whom It May Concern,

I am pleased to write a letter of recommendation on behalf of Bunni Peterson-Haitwas. I had the distinct pleasure of getting to know Bunni during the Winter term, 2024, when I taught Tribal Policy for the Tribal Governance program. It was during this course that I witnessed Bunni's readiness for graduate level thinking and writing. I would place Bunni in the top 3% of the course.

Two attributes stood out about Bunni's performance in the course. First, Bunni never steered away from confronting difficult topics. My course dealt with challenging issues related to what I term settler colonial violence. On each day, Bunni offered a much-needed presence, a leader for others in tackling these topics. I could always count on Bunni to critically engage others, speaking up when others were silent and posing thought-provoking ideas for others to consider. I found this refreshing. Usually, I sensed that students were hesitant to speak up, particularly when their ideas were contrary to others. Bunni leaned into these moments, exploring the complexity of the questions and content together rather than sitting silently on the sidelines. We might call the brave spaces. Bunni's bravery became evident with each reading and topic, serving as a model for others in navigating the tricky waters of tribal policy and settler violence.

Second, Bunni submitted high quality work for the course, both in writing and presenting. Several papers were required dealing with tribal policy of the students' choosing. Bunni chose interesting and relevant topics that speak to issues of the highest importance in tribal policy and law. At stake with these assignments is the students' ability to analyze existing tribal policies—where they impact, either positively or negatively, tribal communities—and propose solutions to real problems. Bunni's writing skills were among the highest in the course, standing above other students in argumentation and research. I was also impressed with Bunni's presentation style. Clearly stated and well-researched, Bunni presented solid analysis and strategies on deeply personal issues related to tribal sovereignty. Bringing together analysis with personal investment made the presentation a prime example for other students.

I am confident that Bunni has the skills to succeed in other graduate level programs. In fact, I recall raising the possibility of pursuing other graduate work. I enthusiastically recommend this student for your program. Bunni will undoubtedly represent the program and Evergreen well.

Sincerely,

A handwritten signature in black ink, appearing to read "John P. Hopkins".

John P. Hopkins, Ph.D.
Chief Diversity Officer
Saint Martin's University