

FW: Transcript

Azar, Averì <Averi.A.Azar@evergreen.edu>

Mon 11/20/2023 2:59 PM

To: Graduate Admissions <graduateadmissions@evergreen.edu>

Hi Shalimar,

Here is Carri's approval of Alexa Martin Del Campo's statistics prerequisite waiver request.

Best wishes,
-Averi

Averi Azar, MES (she/her/hers)
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From: LeRoy, Carri <leroyc@evergreen.edu>
Sent: Monday, November 20, 2023 2:34 PM
To: Azar, Averì <Averi.A.Azar@evergreen.edu>
Subject: RE: Transcript

Was there also a natural science petition? Is the main issue that the coursework is a little old? I would say the course looks fine. The work demonstrated in the powerpoint is certainly quantitative, but isn't really statistical in nature. No need to mention that to them though – if the issue is just a year or two extension of our five-year policy (granted based on the pandemic), I think that is fine. -Carri

From: Azar, Averì <averi.a.azar@evergreen.edu>
Sent: Monday, November 20, 2023 2:25 PM
To: LeRoy, Carri <leroyc@evergreen.edu>
Subject: FW: Transcript

Hi Carri,

I hope the afternoon is going well for you! I am forwarding the statistics prerequisite petition from Alexa Martin for her Fall 2024 application to MES. She would appreciate an early review of the statistics waiver please so that she knows whether or not additional coursework in winter quarter would be required. Please let me know if you have any questions about her waiver request 😊.

Best wishes,
-Averi

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From: Alexa Martin <amdc0714@gmail.com>
Sent: Monday, November 20, 2023 2:01 PM
To: Azar, Averì <averi.a.azar@evergreen.edu>
Subject: Re: Transcript

Hi Averì,

I attached my statistics petition as well as a statistics project I worked on while I was at Amazon. I thought this might be helpful to add as well.

Thanks again for all your help!!

Alexa Martin Del Campo

On Mon, Nov 13, 2023 at 11:50 AM Azar, Averì <averi.a.azar@evergreen.edu> wrote:

Hello Alexa,

That is a great question thank you! Yes it is totally possible to petition for your statistics work as well 😊. Please feel free to include a written petition and the screengrab you included below from the description of the course for the petition and I will make sure to get it to our Director for review.

There isn't a specific template for petitions but typically 1-2 paragraphs explaining your work and academic and professional experiences would be perfect!

Best wishes,
-Averì

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From: Alexa Martin <amdc0714@gmail.com>
Sent: Friday, November 10, 2023 11:53 AM
To: Azar, Averì <averi.a.azar@evergreen.edu>
Subject: Re: Transcript

Hi Averì,

Thank you for looking that over. For the petition, would I just draft that in word explaining my courses and the work I do with CSI? Is there a template/length requirement I should adhere to?

My HON 125 Adventures in data analysis class from UNLV was a statistics course. Is it possible to petition that as well?

HON 125
Adventures in Data Analysis
Spring 2018

Professor: Ian K. McDonough
Office: BEH 504
Phone: 702-895-3652
Email: ian.mcdonough@unlv.edu

Time: MW 8:30A-9:45A
Room: CBC C148
Office Hours: MW 10:00A-11:00A, and by appointment

Description: This is an introductory course in statistics focusing on data analysis. The goal of this course is to provide students with the ability to analyze relevant data using contemporary, computer based technology (MS Excel) and apply the results to decision making concerning an underlying question or problem. This course will introduce students to statistical concepts and techniques that are extensively used in public and private-sector decision making. Understanding and using statistical methods is essential to success in a competitive and uncertain world.

Learning Outcomes: By the end of this course students will be able to:

1. Become comfortable working with raw data.
2. Demonstrate a thorough understanding of various statistical moments and other descriptive measures.
3. Construct confidence intervals to estimate population means and proportions.
4. Conduct hypothesis tests to weigh inferences concerning population means, proportions, and model estimates.
5. Construct and interpret the Classical Linear Regression Model and discuss inference based on the Ordinary Least Squares (OLS) estimator.
6. Become familiar conducting all of the above in Microsoft Excel using the Data Analysis Toolpak.

Prerequisite: Good standing in the Honors College.

Required Textbook: Bluman, Allan. *Elementary Statistics: A Step by Step Approach*, McGraw-Hill Science/Engineering/Math, 10th Edition (the eBook and access to *Connect Math*).

Note: This course requires an eBook and an access code for the online homework system *Connect Math*. (ISBN: 9781260041798). Directions to purchase access are attached to this syllabus. **The course code for this class is: QRUU6-URVXM.**

Grading: Grades will be based on exams, problem sets, and pop quizzes:

- **Pop "attendance" quizzes** will count for **5%** of the course grade. There will be a total of five (5) quizzes (each 10 minutes) and I will drop your lowest score. There will be no makeup quizzes, so any missed quizzes automatically receive a score of zero. If you show up late to a quiz, then you simply have less time to do it. There will be no time extensions for showing up late. Note, I will award you 33% of the points for simply showing up and signing your name on the quiz. The quizzes serve two roles: 1.) Lets you know what types of problems you can expect to see on the exams, 2.) Allows me to take random attendance to see who is actually showing up for class.
- **Problem sets** will count for **15%** of the course grade and will be assigned regularly throughout the semester. The problem sets must be completed and turned in through *Connect Math*. If you want to do well in this class, then you MUST do problems sets. No late homework is accepted.
- **Exams** will individually count for **20%** of the course grade. There will be total of four (4) exams with the fourth exam being a comprehensive final. I will NOT drop any of the four exams and NO makeup exams will be given unless a student asks for it in advance and for compelling reasons (i.e., serious illness, personal tragedy, etc.).