


PRINCETON UNIVERSITY

KAYLI MARSHALL entered Princeton as a First-Year Student on 09/16/15.

Received AB degree concentrating in the Department of Ecology and Evolutionary Biology on 06/04/19. This transcript prepared on 05/29/24.

Fall Term 2015-2016 (First Year)					Spring Term 2015-2016 (First Year)				
Grade Courses					Grade Courses				
GER	207	Society, Pol&Culture in Germany 1890-1945	B+	1.0	FRS	114	Environmental Art	A-	1.0
NES	353	Cordova/Rise of Spanish Islam 711-1212	B+	1.0	MAT	104	Calculus II	B-	1.0
PHY	103	General Physics I	B	1.0	PHY	104	General Physics II	B-	1.0
WRI	142	Writing Seminar	B+	1.0	VIS	202	Drawing	B+	1.0
Fall Term 2016-2017 (Sophomore)					Spring Term 2016-2017 (Sophomore)				
Grade Courses					Grade Courses				
EEB	211	Life on Earth: Chaos and Clockwork	B	1.0	EEB	324	Theoretical Ecology	C-	1.0
GER	307	Berlin: A Media Metropolis	B	1.0	HIS	393	Race, Drugs, and Drug Policy in America	P	1.0
NES	240	Muslims and the Qur'an	B+	1.0	LIN	201	Introduction to Language & Linguistics	B	1.0
PHI	203	Intro to Metaphysics & Epistemology	P	1.0	MOL	214	Intro to Cellular & Molecular Biology	C+	1.0
					SOC	223	Hustles and Hustlers	A-	1.0
Fall Term 2017-2018 (Junior)					Spring Term 2017-2018 (Junior)				
Grade Courses					Grade Courses				
CWR	201	Creative Writing Poetry	P	1.0	CWR	211	How to Write A Song	P	1.0
EEB	308	Conservation Biology	B-	1.0	EEB	311A	Animal Behavior	C+	1.0
EEB	313	Behavioral Ecology	C	1.0	ORF	245	Fundamentals of Statistics	C	1.0
EEB	409	Evolution of Adaptive Systems	C-	1.0	PSY	329	Psychology of Gender	B-	1.0
EEB		Junior Independent Work	C+	1.0	EEB		Junior Independent Work	B-	1.0
Fall Term 2018-2019 (Senior)					Spring Term 2018-2019 (Senior)				
Grade Courses					Grade Courses				
CLA	212	Classical Mythology	A	1.0	EEB	386	Vector Biology	A	1.0
EEB	321	Ecology: Species Interactions	C	1.0	EEB	406	Biology of African Animals and Ecosystem	A-	1.0
ENG	309	Graphic Novels and Comics	B+	1.0	EEB		Senior Departmental Exam	B	
THR	201	Beginning Studies in Acting	A	1.0	EEB		Senior Thesis	B-	2.0
							Study Abroad		



Emily Shandley, Registrar


PRINCETON UNIVERSITY

KAYLI MARSHALL ----Continuation of transcript

Summer Term 2019 (Special) Grade CoursesREMARKS:

Granted 2 Units of Advanced Placement in Biology
Granted exemption from 2 units of General Chemistry (CHM 201/207 and 202)
Granted 1 Unit of Advanced Placement in English
Granted 2 Units of Advanced Placement in German
Granted 2 Units of Advanced Placement in History
Granted 1 Unit of Advanced Placement in Mathematics

End of transcript


Emily Shandley, Registrar

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GRADING SYMBOLS

In undergraduate courses (numbered below 500) and independent work

A+	Exceptional; significantly exceeds the highest expectations
A	Outstanding; meets the highest standards for the assignment or course
A-	Excellent; meets very high standards for the assignment or course
B+	Very good; meets high standards for the assignment or course
B	Good; meets most of the standards for the assignment or course
B-	More than adequate; shows some reasonable command of the material
C+	Acceptable; meets basic standards for the assignment or course
C	Acceptable; meets some of the basic standards for the assignment or course
C-	Acceptable, while falling short of meeting basic standards in several ways
D	Minimally acceptable; lowest passing grade
F	Failing; very poor performance
P	Grades of A+ through C- in courses taken on pass/D/fail basis (prior to 1988-89, earned grades of A+ through D were converted to P) Satisfactory
AUD	Completion of required work in a course taken on an audit basis
INC	Course not completed at end of term (late completion authorized)
T	Course successfully completed at another institution for Princeton credit
UNR	Course grades not reported by instructor
W	Student withdrew from the University after the term's ninth week of class

In graduate courses (numbered 500 and above)

With the exception of T and W, all of the foregoing grading symbols are used in graduate courses. The following symbols may also appear:

HP	High Pass (used in some graduate courses in the School of Architecture)
LP	Low Pass (used in some graduate courses in the School of Architecture)
N or *	No grade given in the course. Between 1948-49 and 1973-74, represented by N; from 1974-75, represented by *

GRADING POLICY 2004-2014

From fall term 2004-05 through spring term 2013-14, the faculty had a common grading expectation for every department and program: A's (A+, A, A-) were to account for less than 35 percent of the grades given in undergraduate courses and less than 55 percent of the grades given in junior and senior independent work. Each department or program determined how best to meet these expectations. In the fall term 2014-15, the faculty reaffirmed rigorous and transparent assessment measures and removed a numeric target for the percent of A grades.

COURSE OF STUDY

Undergraduate students at Princeton enroll in a four-year course of study as candidates for the degree of Bachelor of Arts (A.B.) or the degree of Bachelor of Science in Engineering (B.S.E.). Undergraduate course credit is awarded in the form of course units. Each undergraduate course is one course unit; one course unit may be considered the equivalent of 4.0 semester hours. The A.B. program consists of eight terms of fulltime study to satisfy the requirement of 31 courses (30 courses for students matriculating before 2001). Beginning in the junior year a candidate for the A.B. degree undertakes a program of departmental concentration including course work, independent study in the junior year, a two-term senior thesis, and a departmental examination at the end of the senior year. The B.S.E program consists of eight terms of full-time study to satisfy the requirement of 36 courses, which usually include one or two terms of independent work. B.S.E. students pursue departmental concentrations beginning in the sophomore year. Prior to fall term 1974-75, an undergraduate's departmental courses were indicated by a (D) preceding the course title. In addition to the departmental concentration, many students elect to pursue certificates in one or more programs, nearly all of which are interdisciplinary.

Graduate students pursue full-time study toward the Ph.D. degree in the arts and sciences, engineering, architecture, and public affairs; and final professional master's degrees in architecture, engineering, finance, Near Eastern studies, public affairs, and public policy. To qualify for the Ph.D., a candidate spends at least one academic year in residence, passes the general examination, presents an acceptable dissertation, and passes the final public oral examination. Additional requirements for the Ph.D. vary by program. Ph.D. candidates may earn a Master of Arts (M.A.) degree incidentally as part of the Ph.D. program and is awarded once a student successfully passes all parts of the general examination. Requirements for a final professional master's degree, in programs that offer that option, vary by program. Graduate students who are enrolled full time and in residence hold regular student status as they pursue work toward the degree. Students registered *in absentia* are also enrolled full time but are absent from campus in order to make use of materials, facilities, and expertise not available in residence. In their last years of enrollment, the majority of post-graduates Ph.D. students take no courses, but pursue full-time research toward completion of the dissertation. Ph.D. students who come to the end of the defined program length without having completed all requirements for the degree may hold dissertation completion enrollment (DCE) status for up to two years and enrollment terminated/degree candidacy continues (ET/DCC) status thereafter. DCE students are enrolled students. ET/DCC students are not enrolled, but they are entitled to submit a dissertation.

TO TEST FOR AUTHENTICITY: Translucent globe icons *MUST* be visible from both sides when held to a light source. The face of the transcript is printed on light brown SCRIP-SAFE® paper bordered in orange on four sides with the name of the institution appearing in white type over the face of the entire document.

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