Application: Application Incomplete Iteration Name: 202510\_GR\_G

Grad Program Applying To: MES Program Name: MES

Recommendation Information

Recommended By: Olivia Orosco Recommenders Title: Teaching Assistant

Recommenders Institution: University of Washington Contact Name: Max Deschenes

Waive Access to I choose to waive my right to Recommendation Waiver

Recommendation Ltrs: review this recommendation. Choice:

Recommendation Form 
Recommendation Status: Received

Submitted:

Received Date: 05/22/2024 12:00 PM Recommender Assessment: I recommend this applicant.

Recommendation Type: General Recommender Form: Letter of Recommendation

Recommendation Entity ID: 1024000118619496 Recommendation Owner: Josephine Bernier

Recommender Form Questions

How long have you known Applicant ability as

applicant: self-directed learner:

Time since last contact with Applicant as productive

applicant: member of group:

Relationship with Applicant: Applicant most significant

strengths:

Ability to complete rigourous Responsibility/reliability:

grad program:

Communication Skills - Oral: Communication skills -

written:

Service Ability to work independently:

Orientation-sensitivity/empathy:

Ability to handle stress: Ability to think critically:

Ability to analyze/problem Ability to think creatively:

solve:

Openness to feedback: Potential for leadership:

Ability to work in a team: Personal/professional

reflection:

**Description Information** 

Description: Form URL: https://evergreenstatecollege.radiu:

Other Information

Created Time: 05/12/2024 04:27 PM Created By: Josephine Bernier

Modified Time: 05/22/2024 12:00 PM Modified By: Josephine Bernier

## DEPARTMENT OF GEOGRAPHY UNIVERSITY of WASHINGTON

To MES at Evergreen State College-

Thank you for considering Max for your Masters Program. Max Deschenes was an undergraduate student in my Geography 360: GIS and Mapping lab section during Winter 2024. Max was a good communicator and committed to not only turning in great coursework, but also to understanding the content and improving and growing his GIS skills. In this introductory course Max learned the fundamentals of GIS and mapping using QGIS software. In the course he worked through lab assignments that practiced sourcing, cleaning and interpreting data, and the fundamentals of map making. This course also focused a critical and thoughtful lens on the responsibilities of the map maker and data interpreter themselves.

Max's final project for the course, for which he chose to look at Ecological Change in Washington State, reflecting his academic interests, was on landslides. This project was independently conceptualized and completed -- building on and putting into practice course skills. For this project he looked at how landslide hazards were distributed throughout WA counties by ecoregion. He sourced, cleaned, imported and joined DNR data, performed various spatial queries and made thoughtful decisions around cartography in his final map and accompanying written process and analysis paper. Max's final project stood out as being clean, clear and included thoughtful analysis and citations.

Beyond this, and what I find to often be most important to student success as courses get more challenging, or as programs, especially graduate ones become more independent, was Max's willingness and ability to advocate for himself when he needed support in class. Whether that was sending an email when the submission portal got picky about file type to make sure I could see his work, to taking accountability and agency when personal things got in the way of a deadline and he needed help figuring out a technical step that was proving challenging. These strong verbal communication skills and self advocacy make me excited to see Max pursuing education and eventually work in the GIS field.

Max's interest in environmental studies was clear throughout his time in GEOG360 and the Masters in Environmental Studies at Evergreen State College would help him build his skills and prepare him for his goal to work in the GIS field to better understand the impacts of climate change. His time at UW, as a well rounded student, with diverse interests and skill sets, will

make him a wonderful addition to your program and I am excited to see where these next steps lead him.

Thank you,

Olivia Orosco PhD Candidate University of Washington