

Application Related Information

Application: Application Verified
Grad Program Applying To: MES

Iteration Name: 202510_GR_G
Program Name: MES

Recommendation Information

Recommended By: Katie Staab
Recommenders Institution: McDaniel College
Waive Access to Recommendation Ltrs: I choose to waive my right to review this recommendation.
Recommendation Form Submitted: ✓

Recommenders Title: Dr.
Contact Name: Kelly Carter
Recommendation Waiver Choice:
Recommendation Status: Received

Received Date: 06/01/2024 07:01 AM
Recommendation Type: General
Recommendation Entity ID: 1024000118516352

Recommender Assessment: I recommend this applicant.
Recommender Form: Letter of Recommendation
Recommendation Owner: Josephine Bernier

Recommender Form Questions

How long have you known applicant:	Applicant ability as self-directed learner:
Time since last contact with applicant:	Applicant as productive member of group:
Relationship with Applicant:	Applicant most significant strengths:
Ability to complete rigorous grad program:	Responsibility/reliability:
Communication Skills - Oral:	Communication skills - written:
Service Orientation-sensitivity/empathy:	Ability to work independently:
Ability to handle stress:	Ability to think critically:
Ability to analyze/problem solve:	Ability to think creatively:
Openness to feedback:	Potential for leadership:
Ability to work in a team:	Personal/professional reflection:

Description Information

Description:

Form URL: <https://evergreenstatecollege.radiu>

Other Information

Created Time: 05/07/2024 02:56 PM
Modified Time: 06/01/2024 07:01 AM

Created By: Josephine Bernier
Modified By: Josephine Bernier

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To Whom It May Concern:

It isn't often that I get the opportunity to recommend the "perfect fit" for a graduate program, but I am delighted to say that I truly believe that Kelly Carter will excel in Evergreen's Master of Environmental Studies program. I met Kelly in the Fall of 2017 when she was a student in my first-year seminar (FYS) course, "Tinkering with Discovery," and as her academic advisor, I watched her grow both academically and personally during her four years at McDaniel College.

Kelly stood out from her peers in the FYS course because of her excitement towards learning and her willingness to take risks in her learning. Many liberal arts colleges offer FYS courses to introduce students to college life. My FYS course attempts to give students practice at pushing themselves past their comfort zones, beyond the newness of college, encouraging hand-on risk-taking and experimentation in learning. Students are given in-class time to construct new devices and learn new skills besides the usual literature-based research and writing.

While most of her peers were already overwhelmed by the transition from high school to college, unsure what do with having the ownership of learning handed to them, Kelly was very comfortable in the driver's seat, figuring out new skills with glee. I specifically remember purchasing one Arduino robot at the beginning of the course, telling the students that it was available for their tinkering, but that I had little knowledge to be able to guide them. **Kelly was the only student who stepped up to a challenge presented, willing to risk making mistakes or failing.** Ultimately, she was not only successful in this introductory course, but this attitude toward learning helped Kelly with her academic success overall.

Kelly's story might resemble many whose undergraduate experience was disrupted by a worldwide pandemic. Yet her Capstone research presentation, albeit virtual, impressed me. Kelly did a thorough search of the scholarly literature to investigate the efficacy of reishi mushrooms on inhibition of cancer cell proliferation.

Kelly not only has evidence of past academic success, but she also has the intrinsic motivation to succeed in your program. As an advisor at a small college, we get to know the humans we mentor and one of my favorite anecdotes that I learned about Kelly long ago is that in her spare time, she enjoys unplugging, exploring and documenting nature. She spent her undergraduate career learning about nature from a biological perspective and it is natural for her to progress to a graduate program that will develop Kelly into an environmental changemaker.

I have no doubt that Kelly is an excellent fit for Evergreen's Master of Environmental Studies program. Please do not hesitate to contact me with any questions about this recommendation.

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