

Application Related Information

Application: Application Incomplete
Grad Program Applying To: MES

Iteration Name: 202410_GR_G
Program Name: MES

Recommendation Information

Recommended By: Rachel Hastings
Recommenders Institution: The Evergreen State College

Recommenders Title: Faculty
Contact Name: Rebecca Tevebaugh

Waive Access to Recommendation Ltrs: I do not waive my right to review this recommendation.

Recommendation Waiver Choice:

Recommendation Form Submitted: ✓

Recommendation Status: Received

Received Date: 02/24/2023 05:29 PM

Recommender Assessment: I recommend this applicant without reservation.

Recommendation Type: General

Recommender Form: Letter of Recommendation

Recommendation Entity ID: 1024000109088696

Recommendation Owner: Josephine Bernier

Recommender Form Questions

How long have you known applicant:

Applicant ability as self-directed learner:

Time since last contact with applicant:

Applicant as productive member of group:

Relationship with Applicant:

Applicant most significant strengths:

Ability to complete rigorous grad program:

Responsibility/reliability:

Communication Skills - Oral:

Communication skills - written:

Service Orientation-sensitivity/empathy:

Ability to work independently:

Ability to handle stress:

Ability to think critically:

Ability to analyze/problem solve:

Ability to think creatively:

Openness to feedback:

Potential for leadership:

Ability to work in a team:

Personal/professional reflection:

Description Information

Description:

Form URL: <https://evergreenstatecollege.radiu>

Other Information

Created Time: 02/16/2023 11:49 AM

Created By: Josephine Bernier

Modified Time: 02/24/2023 05:29 PM

Modified By: Josephine Bernier

Lab 2 3268
The Evergreen State College
2700 Evergreen Pkwy. NW
Olympia, WA 98505
February 10, 2023

MES Admissions Committee
Master's in Environmental Studies
The Evergreen State College

Dear MES Admissions Committee:

I am pleased to write this letter of support for Hue Tevebaugh's application to Evergreen's MES program. Hue was a student of mine in two quarters of the 2020-21 class "Climate Academy: Justice and Resilience", which was a 2-credit seminar class centered around a lecture series with weekly readings, annotations, and discussion both on Canvas and in Zoom. Although the class was a relatively small part of Hue's undergraduate experience, I nonetheless got to know Hue's skills and commitments quite well during the two quarters. Hue was an excellent student with notably strong academic skills and a clear personal commitment to our subject matter. I would anticipate that Hue would be successful and indeed a major contributor to the MES program.

The expectations of Climate Academy, as a 2-credit class, were fairly modest. Students were expected to contribute online annotations to our weekly reading assignments, discuss the texts, attend and respond to biweekly lectures, and write two short essays. Hue very consistently completed these assignments with high quality work. Hue also consistently went above and beyond the expectations of the assignments. In addition to what you will find in my narrative evaluations, I will pick out some representative comments that I made in my feedback on Hue's written assignments: *"Your careful reading and thoughtful analysis are very evident in these extensive annotations."* *"Very well written,... and also well argued. You have a great sense for how to frame and organize your ideas, making this piece both informative and compelling."* *"I'm not sure that a 'score' really captures your work here...but I guess that's one reason we avoid grades at Evergreen. At any rate, this is an excellent example of critical thinking and very careful, evidence-based reasoning."*

The final assignment in the second quarter of Climate Academy was framed as a reflection and integration of learning. Hue provided a brief integration of key themes of our varied readings, then commented as follows: "I realize in all this, I miss some of the science behind the climate crisis that I believe could further inform our resilience and justice." Hue went on to research and write a short essay on wind turbine power, embedded in the general theme of climate action. This is just one example of how Hue takes responsibility for their own learning.

In summary, I found Hue to be a dedicated and capable student with a clear passion for environmental studies and environmental justice. Hue excelled in writing, analysis, and discussion with peers. Please feel free to contact me if I can provide any additional information on Hue's candidacy for MES.

Sincerely,

Rachel Hastings (Member of the Faculty, TESC)