

Application Related Information

Application:	Application Not Verified	Iteration Name:	202410_GR_G
Grad Program Applying To:	MES	Program Name:	MES

Recommendation Information

Recommended By:	Frederica Bowcutt	Recommenders Title:	Professor
Recommenders Institution:	The Evergreen State College	Contact Name:	Rhonda Piri
Waive Access to Recommendation Ltrs:	I choose to waive my right to review this recommendation.	Recommendation Waiver Choice:	
Recommendation Form Submitted:	✓	Recommendation Status:	Received
Received Date:	11/17/2022 08:44 AM	Recommender Assessment:	I recommend this applicant.
Recommendation Type:	General	Recommender Form:	Letter of Recommendation
Recommendation Entity ID:	1024000108416129	Recommendation Owner:	Josephine Bernier

Recommender Form Questions

How long have you known applicant:	Applicant ability as self-directed learner:
Time since last contact with applicant:	Applicant as productive member of group:
Relationship with Applicant:	Applicant most significant strengths:
Ability to complete rigorous grad program:	Responsibility/reliability:
Communication Skills - Oral:	Communication skills - written:
Service Orientation-sensitivity/empathy:	Ability to work independently:
Ability to handle stress:	Ability to think critically:
Ability to analyze/problem solve:	Ability to think creatively:
Openness to feedback:	Potential for leadership:
Ability to work in a team:	Personal/professional reflection:

Description Information

Description:	Form URL:	https://evergreenstatecollege.radiu
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Other Information

Created Time:	11/05/2022 03:14 PM	Created By:	Josephine Bernier
Modified Time:	11/17/2022 08:44 AM	Modified By:	Josephine Bernier



November 17, 2022

Dear Selection Committee,


I am writing on behalf of **Lilith Piri**, a past student of mine. I base my recommendation on my experience of her as a student for six months in two full-time, interdisciplinary botany programs. Through her meticulously completed assignments and classroom participation, Lilith distinguished herself as intelligent, hard-working, and conscientious.

In winter 2022, Lilith successfully completed Botany: Plants and People, which is a rigorous science program. She developed an excellent understanding of the plant biology material covered and earned one of the top average exam scores in the class. For her independent research project, she produced an excellent 21-page paper titled "*Digitalis purpurea*: An Exacting Herb" which included two pages of endnotes and a three-page bibliography. She made outstanding use of constructive criticism to revise her draft. The writing in the final version was more succinct and her argument was more focused. Lilith skillfully defended her clear argument with a diversity of high-quality sources including many primary historical sources. She demonstrated an excellent ability to conduct library research and synthesize information from diverse disciplines including cultural history, ethnobotany, medicinal botany, and plant science. She learned how to format endnotes and a bibliography correctly as well as work with Zotero, a bibliographic database software program. She investigated the medicinal use of common foxglove (*Digitalis purpurea*) in the British Isles, Europe, and North America. In her case study she examined the traditional use of this herbaceous biennial plant for treating cardiovascular conditions such as congestive heart failure. Her oral presentation was authoritative, well organized, and skillfully delivered.

In spring 2022, Lilith excelled in Restoring Landscapes: Picturing Plants. In the vascular plant taxonomy portion of the program, Lilith demonstrated an excellent ability to use a technical dichotomous key to identify unknown vascular plants based on her lab notebook. She also made outstanding use of her field journal to document field observations and cultivate her sight recognition skills. Lilith produced twenty-three high-quality vascular plant species monographs that effectively convey morphological information and botanical illustration skills. Lilith also demonstrated familiarity with foundational concepts and key terms in the discipline of ecological restoration. She wrote excellent responses to the reading assignments for this portion of the program. Lilith crafted a well-organized and articulate argument in her final synthesis essay about the challenges facing restoration ecologists in the Pacific Northwest. Her points were skillfully supported with cited evidence from the assigned readings. Lilith also considered how partnering with stakeholders can enhance ecological restoration efforts and outcomes. In addition, she explored how Indigenous ecological knowledge can complement Western science in restoration efforts.

Due to Lilith's strong work ethic, excellent academic performance, and good communication skills, I highly recommend her for the MES program. If you have any questions, feel free to email, I can be reached at bowcuttf@evergreen.edu

Sincerely,


Frederica Bowcutt, Ph.D.
Member of the Faculty