Application Related Information

Application: Application Incomplete Iteration Name: 202410_GR_G

Grad Program Applying To: MES Program Name: MES

Recommendation Information

Recommended By: Eirik Steinhoff Recommenders Title: Ph.D., Faculty

Recommenders Institution: Evergreen Prison Education Contact Name:

Project Justin Patterson

Waive Access to I choose to waive my right to Recommendation Waiver

Recommendation Ltrs: review this recommendation. Choice:

Recommendation Form
Recommendation Status: Received

Submitted:

Received Date: Recommender Assessment: I recommend this applicant

12/30/2022 02:57 PM without reservation.

Recommendation Type: General Recommender Form: Letter of Recommendation

Recommendation Entity ID: 1024000108655642 Recommendation Owner: Josephine Bernier

Recommender Form Questions

How long have you known Applicant ability as

applicant: self-directed learner:

Time since last contact with Applicant as productive

member of group:

Relationship with Applicant: Applicant most significant

strengths:

Ability to complete rigourous Responsibility/reliability:

grad program:

applicant:

Communication Skills - Oral: Communication skills -

written:

Service Ability to work independently:

Orientation-sensitivity/empathy:

Ability to handle stress: Ability to think critically:

Ability to analyze/problem Ability to think creatively:

solve:

Openness to feedback: Potential for leadership:

Ability to work in a team: Personal/professional

reflection:

Description Information

Description: Form URL: https://evergreenstatecollege.radiu

Other Information

Created Time: 12/09/2022 11:10 AM Created By: Josephine Bernier

Modified Time: 12/30/2022 02:57 PM Modified By: Josephine Bernier



LETTER OF RECOMMENDATION FOR JUSTIN PATTERSON

[29 December 2022]

I am delighted to write an enthusiastic letter of recommendation in support of Justin Patterson as he completes his application for Evergreen's Masters in Environmental Science.

Justin and I worked closely together at The Evergreen State College, both in formal classroom settings (in a course I taught called "Writing from Life") and under the auspices of an "internship learning contract" (during which he worked at the Center for Responsible Forestry as a social media coordinator and jack-of-all trades). Based on these experiences, my sense is that Justin would be an outstanding student in your program. As this letter will make clear, I wish to recommend as strongly as possible that he be admitted.

As a non-traditional undergraduate student at Evergreen, Justin brings a wealth of real-world experience to the table along with a deep and disciplined appetite for learning. In our time together he has demonstrated a commitment to making his knowledge common in ways that are both compassionate and engaging. He communicates creatively and effectively, while also demonstrating integrative, independent, and critical thinking. He demonstrates depth, breadth, and synthesis of learning as well as the ability to reflect on the personal and social significance of that learning. Justin's wide-ranging work reflects a restless mind eager to press on the boundaries of possibility, and moreover uninterested in routine accomplishment. He has been an exemplary citizen of the learning communities he is a part of, always doing more than was asked for, always eager to learn from his peers. Once the quarter was over, Justin took it upon himself to inaugurate and facilitate a student-originated writer's group. This level of engagement is far above average in my experience. Justin is a natural leader and a natural teacher; he is deeply community-minded and an energetic team player.

During his summer internship Justin went above and beyond to help regularize the Center for Responsible Forestry's day-to-day operations, starting with the Center's unruly social media accounts but quickly expanding to do high-stakes work with the Center's Board members (of whom I am one) to develop detailed proposals for major fundraising initiatives. He brought his wealth of experience in the corporate world to bear on these swiftly shifting circumstances, and was able to skillfully translate those reflexes into the environment of a decidedly untraditional non-profit start-up. In the last weeks of his internship, Justin played an instrumental role as part of a team that organized a large rally in front of the headquarters of the Washington State Department of Natural Resources that drew hundreds of supporters to the cause of conserving the few remaining carbon dense, structurally complex forests in Washington state. He brought nimbleness, professionalism, and grace to this internship and left the organization in better shape than when he started.

I have reviewed the narrative evaluations my colleagues have written about Justin's work in other courses at Evergreen. As you will notice, these evaluations consistently describe the kind of student who excels in graduate school. Justin is a talented individual with strong background knowledge who is self-reliant and disciplined, highly collaborative, and an independent, innovative, and critical thinker who loves to bring theory to practice in dynamic and compassionate ways.

Please don't hesitate to call on me if I may offer any more information as you consider Justin's application

Sincerely,

Eirik Steinhoff, Ph.D.

ESHH

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443-929-2959

Co-founder & Co-director
The Evergreen Prison Education Project

Member of the Board Center for Responsible Forestry