

Application Related Information

Application: Application Incomplete
Grad Program Applying To: MES

Iteration Name: 202410_GR_G
Program Name: MES

Recommendation Information

Recommended By: Carolyn Prouty
Recommenders Institution: The Evergreen State College

Recommenders Title: D.V.M, Faculty
Contact Name: Justin Patterson

Waive Access to Recommendation Ltrs: I choose to waive my right to review this recommendation.

Recommendation Waiver Choice:

Recommendation Form Submitted: ✓

Recommendation Status: Received

Received Date: 01/06/2023 12:31 PM

Recommender Assessment: I recommend this applicant without reservation.

Recommendation Type: General

Recommender Form: Letter of Recommendation

Recommendation Entity ID: 1024000108655631

Recommendation Owner: Josephine Bernier

Recommender Form Questions

How long have you known applicant:	Applicant ability as self-directed learner:
Time since last contact with applicant:	Applicant as productive member of group:
Relationship with Applicant:	Applicant most significant strengths:
Ability to complete rigorous grad program:	Responsibility/reliability:
Communication Skills - Oral:	Communication skills - written:
Service Orientation-sensitivity/empathy:	Ability to work independently:
Ability to handle stress:	Ability to think critically:
Ability to analyze/problem solve:	Ability to think creatively:
Openness to feedback:	Potential for leadership:
Ability to work in a team:	Personal/professional reflection:

Description Information

Description:

Form URL: <https://evergreenstatecollege.radiu>

Other Information

Created Time: 12/09/2022 11:10 AM

Created By: Josephine Bernier

Modified Time: 01/06/2023 12:31 PM

Modified By: Josephine Bernier



December 29, 2022

Dear Admissions Committee Members,

It is my privilege to wildly, enthusiastically, and unconditionally **Justin Patterson** for admission to the Masters in Environmental Studies program at Evergreen.

I have known Justin since the spring of 2022, when, in his first quarter at Evergreen, he enrolled in our two-faculty, full-time (16 credit) program called “Environmental Psychology and Public Health: Linking Health, Social, and Environmental Justice”, which introduced students to the study of environmental justice through the lenses of social and environmental psychology and public health.

Justin immediately stood out as a sharp, gregarious, diligent, and industrious student-leader in our program. Also delightfully apparent were his eagerness, devotion, and excitement about finishing his undergraduate degree in order to pursue graduate studies in urban planning with an environmental justice focus. Justin’s return to school came after years of working in corporate and small business sectors, including extensive collaborative work. I believe this makes him an impeccable candidate for graduate study in Environmental Studies at Evergreen. Finally, you can’t spend more than a moment with Justin without remarking on his genuine warmth and friendliness. It is a pleasure just to be with him.

Justin is a gregarious, ultra-organized, bright student who is deeply interested in the interconnectedness of public policy, sustainable land practices, and political economics with psychology and social justice issues. He is enthusiastic about his learning, and consistently demonstrates an advanced ability to comprehend and apply complex concepts across multiple disciplines. He brings a strong attention to detail to his work, and he is skilled in making connections between his wide-ranging life experiences and his current course work, as well as applications to larger societal questions. His written exams demonstrated excellence, with complete, thoughtful, precise, and correct answers reflecting a thorough and sophisticated understanding of the concepts covered, and a very strong ability to productively apply his knowledge of the models and theories presented to real-world examples. Justin’s writing demonstrated an advanced ability for critical analysis: it was insightful, detailed, well-cited, and well organized, creating cohesive arguments, clearly connecting multiple sources and ideas, and providing solid, rational arguments. I believe he has every intellectual capacity and practice necessary to be very successful in graduate school.

Justin also consistently stands out as a natural leader in the classroom, contagiously sharing his ideas, questions, and observations, and often addressing the need to lean into the complexity and gray areas of black-and-white, binary-prone discussions. I believe that those same qualities will make him an outstanding researcher and public servant. Justin has a way of working that is naturally upbeat, enthusiastic, and contagious, and it is visible in the many people who seek his company. His final-project group expressed that Justin was a constant force in the group, keeping everyone on track, initiating meetings and directions for the group to go in, and helped all group members find information and resources.

I hope you can discern from my words my tremendous belief in Justin, an impassioned student with a zeal for learning, and a deep commitment to environmental and social justice. He is someone who will bring honor and excellence to his future school, profession(s), and community.

Thank you for your work.

Yours sincerely,

A handwritten signature in brown ink that reads "Carolyn D. Prouty, DVM". The signature is written in a cursive style and is placed on a light pink rectangular background.

Carolyn D. Prouty, DVM
Faculty, Public Health and Health Sciences