

Education

Bachelors of Science: Society and Environment |University of California, Berkeley |Berkeley, CA |July 2017 - May 2021

Upper Division Coursework

1. Economic Geography of the Industrial World (Geog 110)
 - a. In this course we followed current and historical records of capitalism and how it has shaped the geography of the world. Exploring how capitalism shapes/destroys cities, societies, and the environment. This course provided me the knowledge to use theoretical tools to interpret the spatiality of contemporary capitalism.
2. Principles of Conservation Biology (Integbi C156)
 - a. In this course we studied the principles and practices of conservation biology. This included the cycles of life of biodiversity from start to finish. We studied how to recover and prevent the loss of biodiversity through management options derived from ecology and evolutionary biology.
3. Special Topics in Biological Anthropology Race and Racialization (Anthro 112)
 - a. In this course we explored the concepts of race, racialization, and human experience. We examined the complexity of race, how it began, and how people experience it through historical events and social movements. We did this by examining race and human identity through the perception of biological anthropology.
4. Water and Sanitation Justice (Eneres W174)
 - a. In this course we studied water and sanitation justice and injustices. We focused on case studies of social processes including human rights, civil developments, and privatization of land and water among other topics. We used current and historical events of water and sanitation issues to understand concepts of inequality and injustices around the world.
5. Introduction to City Planning (CYPlan 110)
 - a. In this course we studied the evolution of city planning following physical, social, and economic problems. We studied concepts of city planners and local governments and the implementation they created to improve the urban environment.
6. Political Ecology (ESPM 168)
 - a. In this course we analyzed environmental problems both locally and internationally with a focus on political and economical resource access. We discussed how film, literature, and news media influenced environmental politics and the approach to policies that arose from social movements.
7. Resource Management (ESPM 102C)
 - a. In this class we studied present and practical approaches to resource management decision making. We studied the process and implementation of environmental policies and the consequences of poor resource management. We also addressed multiple ecosystems and how their resources are managed for public and private needs.

8. Native American Law (NATAMST 100)
 - a. In this class we studied current and historical relationships between indigenous tribes and the United States Government. We used case studies to identify different aspects of Native American law and how it has changed over time on a state and federal level.
9. Urban Garden Ecosystems (ESPM 117)
 - a. In this class we studied principles of environmental, food, and restorative justice in an Urban setting. We used case studies to examine social, cultural, and political dimensions of the urban environment while studying ecological practices of gardening. We also dove into historical gardening practice and how they have evolved over time.
10. Environmental Philosophical Ethics (ESPM 161)
 - a. In this course we studied human environments as a physical, socio-economic, and technocultural ecosystem. We used environmental literature and films to understand modern and historical philosophies of the environment.
11. Ecology and Society (ENERES 101)
 - a. In this course we studied how intertwined society is with the environment. We also studied how ecological limits to growth, climate change, and threats to biodiversity will affect the environment and society.

Backcountry Skills Certificate | Reedley College | Reedley, CA | July 2022 - August 2022

1. NR-90 Backpacking
 - a. This course introduced us to backpacking safety. This course focused on proper equipment for each journey, trail etiquette, food preparation/ rationing, and basic map guidance.
2. NR-91 Wilderness Navigation
 - a. This course introduced us to map encompassing. This course focused on how to navigate with different techniques including compass navigation, GPS, and a mixture of the two. This course also taught us how to feel confident in using our resources to follow trails without getting lost.
3. NR- 92 Orienteering
 - a. This course taught us how to remain in control during travels into the wilderness in either planned or unplanned excursions. We learned historic and modern basics in surviving in the wilderness, including: shelter building, fire, food and water, and wilderness awareness.

Geospatial Information Systems Courses | Foothill College | Online (Los Altos Hills, CA) | September 2022 - March 2023

1. GIS 11
 - a. This course introduced the fundamentals of GIS. This course also taught us how to use GIS with remote sensing and global sensing.

2. GIS 12
 - a. This course was an introduction to the practical applications of GIS. This course was designed to allow students to learn the basics of ArcGIS Online, QGIS, and ArcGIS Pro. This course introduced the ability to transform map data into spatial analysis.
3. GIS 52
 - a. This course is an expansion of GIS 12 and allows students to dive further into ArcGIS Pro. Some spatial analysis skills include route finding, Land classification, and being able to create 3d maps with LIDAR data.

Supplementary Classes in Further Preparation for Masters|State Center Community College District - Multiple Schools| Online (Fresno County, CA) | August 2022 - May 2023

Reedley College Summer 2022- Pottery

Fall 2022- Calculus

Clovis Community College - Spring 2023 - Elementary Statistics

Work/Internship/Volunteering History

Community Center, Reedley— *Teacher's Aide*

July 2022 - September 2022

- Facilitated group activities to learn basic motor skills and vocabulary
- Oversaw classrooms of 20+ students
- Worked 1 on1 with ESL students

Community Center, Reedley— *Recreation Leader*

April 2022 - September 2022

- Created lesson plans to facilitate enriching activities
- Tutored students
- Created Arts and Crafts Club for students

BAMPFA, Berkeley— *Security Specialist*

January 2019 - May 2021

- Checked identification of all persons entering and exiting the facility to manage unauthorized visitors.
- Trained new employees.
- Greeted guests professionally and courteously to cultivate a welcoming atmosphere while making safety top priority.

Student Affairs-UCB, Berkeley — *Office Assistant to Vice Chancellor of Student Affairs*

May 2019 - August 2019

- Executed record filing system to improve document organization and management.

- Coordinated, scheduled and arranged business meetings and travel calendars.
- Welcomed office visitors and alerted staff to arrivals of scheduled appointments. Trained new employees

BAMPFA, Berkeley — *Gallery Attendant*

January 2018 - May 2021

- Informed visitors of exhibit features and highlights to promote enriching gallery experiences.
- Guided special needs visitors to elevators and around obstructions to improve patrons' gallery experiences.

Community Nature Connection, Los Angeles, Naturalist Explorer Intern

January 2017- May 2017

- Continually improved knowledge, skills and performance based on feedback and self-identified professional developmental needs.
- Learned principles of interpretation and communication

Agua University, Los Angeles, Intern

Summer 2015 & Summer 2016

- Learn about problems involving water injustices and possible solutions
- Weekly lectures on water issues
- 2 week excursion across California

Pacoima Beautiful, Los Angeles, volunteer

January 2014- June 2017

- Volunteer in weekend events
- Travel around community for community clean-ups
- Advocate for community needs in conferences
- Weekend volunteer meetups to discuss environmental issues
- Volunteer for community festivals and parades