

#### Application Related Information

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Application: Application Not Verified  
Grad Program Applying To: MES

Iteration Name: 202410\_GR\_G  
Program Name: MES

#### Recommendation Information

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Recommended By: Ada Vane  
Recommenders Institution: The Evergreen State College

Recommenders Title: Faculty  
Contact Name: Colin Hauser

Waive Access to Recommendation Ltrs: I choose to waive my right to review this recommendation.

Recommendation Waiver Choice:

Recommendation Form Submitted: ✓

Recommendation Status: Received

Received Date: 06/29/2023 11:43 AM

Recommender Assessment: I recommend this applicant without reservation.

Recommendation Type: General

Recommender Form: Letter of Recommendation

Recommendation Entity ID: 1024000110129756

Recommendation Owner: Josephine Bernier

#### Recommender Form Questions

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How long have you known applicant:

Applicant ability as self-directed learner:

Time since last contact with applicant:

Applicant as productive member of group:

Relationship with Applicant:

Applicant most significant strengths:

Ability to complete rigorous grad program:

Responsibility/reliability:

Communication Skills - Oral:

Communication skills - written:

Service Orientation-sensitivity/empathy:

Ability to work independently:

Ability to handle stress:

Ability to think critically:

Ability to analyze/problem solve:

Ability to think creatively:

Openness to feedback:

Potential for leadership:

Ability to work in a team:

Personal/professional reflection:

#### Description Information

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Description:

Form URL: <https://evergreenstatecollege.radius>

#### Other Information

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Created Time: 06/28/2023 11:54 AM

Created By: Josephine Bernier

Modified Time: 06/29/2023 11:43 AM

Modified By: Josephine Bernier



Dear Admissions Committee,

Colin Hauser asked me to write a letter of recommendation to support his application to the Master of Environmental Studies program at The Evergreen State College, a task I am pleased to undertake. I have known Mr. Hauser since spring quarter of 2020, when he started work in my brain science psychology program, Mammal Dreams.

In my experience, Mr. Hauser is a motivated and curious student with a passion for learning and applying that learning. He excelled in areas of class work that involved written and verbal communication around psychological theories and terminology in the psychology-oriented programs he enrolled in with me. He demonstrated very good analytical skills in his work that put psychological theory into conversation with real-world situations, in both written reflections and discussion with fellow learners. He arrived prepared for discussions, case studies and other activities.

Mr. Hauser consistently supported discussions by using these to come to a deeper understanding of the material with his learning community. Mr. Hauser rose to the task of discussing sensitive topics in abnormal psychology, child psychology within the educational system, and social psychology effectively, by incorporating his knowledge of biological, individual and cultural perspectives. His presence was consistently supportive to discussion groups in a manner that was academically rigorous and respectful toward his fellow learners. Mr. Hauser was highly engaged in group projects, worked well with his classmates, and made significant contributions to projects, including but not limited to a compassionate and knowledgeable stance toward underserved populations (including but not limited to advocacy for survivors of sexual violence).

Mr. Hauser's written communication and classroom conduct were well-organized and professional. My abnormal psychology in particular included scenarios every other week in which students were given case studies and told to diagnose based on evidence using best practices, then share out to their peers, who took the part of fellow clinicians at a staff meeting. Mr. Hauser's report-outs consistently showed an excellent ability to sift quickly through client history, pick out relevant aspects of a diagnostic case, formulate talking points, and present them briefly to his peers using correct terminology and language. Further, Mr. Hauser balanced efficiency with compassion and respect for these practice "clients" when discussing them with peers. If this had been a clinical setting, I would have no complaints about the way that Mr. Hauser treated, discussed, or wrote about his clients.

Mr. Hauser is a dedicated and committed student who is passionate about learning, practical application, and creating social change on a systemic and individual level. I highly recommend him and urge you to review his application carefully. Please feel free to contact me if you have further questions.

Regards,

Ada Vane

Faculty, Psychology  
The Evergreen State College  
[fettersa@evergreen.edu](mailto:fettersa@evergreen.edu)

(206) 930-3586