

#### Application Related Information

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Application:	Application Incomplete	Iteration Name:	202410_GR_G
Grad Program Applying To:	MES	Program Name:	MES

#### Recommendation Information

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Recommended By:	Clarissa Dirks	Recommenders Title:	Faculty
Recommenders Institution:	The Evergreen State College	Contact Name:	David Glisson
Waive Access to Recommendation Ltrs:	I choose to waive my right to review this recommendation.	Recommendation Waiver Choice:	
Recommendation Form Submitted:	✓	Recommendation Status:	Received
Received Date:	03/17/2023 04:38 PM	Recommender Assessment:	I recommend this applicant without reservation.
Recommendation Type:	General	Recommender Form:	Letter of Recommendation
Recommendation Entity ID:	1024000109297493	Recommendation Owner:	Josephine Bernier

#### Recommender Form Questions

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How long have you known applicant:	Applicant ability as self-directed learner:
Time since last contact with applicant:	Applicant as productive member of group:
Relationship with Applicant:	Applicant most significant strengths:
Ability to complete rigorous grad program:	Responsibility/reliability:
Communication Skills - Oral:	Communication skills - written:
Service Orientation-sensitivity/empathy:	Ability to work independently:
Ability to handle stress:	Ability to think critically:
Ability to analyze/problem solve:	Ability to think creatively:
Openness to feedback:	Potential for leadership:
Ability to work in a team:	Personal/professional reflection:

#### Description Information

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Description:	Form URL:	<a href="https://evergreenstatecollege.radius">https://evergreenstatecollege.radius</a>
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#### Other Information

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Created Time:	03/08/2023 03:16 PM	Created By:	Josephine Bernier
Modified Time:	03/17/2023 04:38 PM	Modified By:	Josephine Bernier



March 15, 2023

Dear Selection Committee,

I am pleased to write a letter in support of Daye Glisson's application to enter the Master of Environmental Studies (MES) program at The Evergreen State College. I have known Daye for two years, as he was an excellent undergraduate in my three-quarter, interdisciplinary, science program, Integrated Natural Science (INS). As a faculty member, I have mentored many undergraduates at the University of Washington and The Evergreen State College and find Daye to be on par (top 10%) with the best students who have gone on to graduate school.

During his time in INS, I was very impressed by Daye's work ethics and problem-solving skills. INS is very rigorous in that students study several topics in Biology, Chemistry, Statistics, and Science Communication. Daye excelled at all his academic endeavors, including demonstrating some of the highest exam scores. In the fall quarter and during a pandemic, Daye successfully completed hands-on fieldwork studies and wrote excellent reports of the work. In the spring, Daye gained hands-on lab experiences. Daye's work in the field and laboratory demonstrated effective application of knowledge and substantial learning, giving him a real set of tools to take into upper division work. During group work, Daye always worked well with others in the class and did excellent work in collaborative projects. As a culminating research experience, Daye engaged in a small group research project. Daye's team was tasked with both writing a short, scientific paper and developing an oral presentation on their research. It involved considerable time outside of class as well as collaboration and organization. The group gave an excellent presentation of their work and Daye was an equal contributor. Throughout the year, Daye demonstrated excellent communication and writing skills.

Daye is finishing his upper-division science work at Evergreen and has told me he wants to convey his intent to continue his education in environmental studies and pursue a career that would help to protect the environment, natural resources and aquatic ecosystems. Daye's studies have focused on preparing himself for both graduate school and this type of career; Daye has taken both lower-division and upper-division science in challenging programs to build his science content knowledge. This cumulative experience has made Daye ready for graduate school in this area. Daye will do excellent work in a Master's program and I fully support his application. Please feel free to contact me about Daye's work in the INS program.

Best Regards,

Ph.D., Member of the Faculty, Molecular and Cellular Biology  
National Academies Scientific Teaching Fellow and Mentor  
Society for the Advancement of Biology Education Research Co-Founder

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