

Application Related Information

Application: Application Incomplete
Grad Program Applying To: MES

Iteration Name: 202410_GR_G
Program Name: MES

Recommendation Information

Recommended By: Aimee Crittendon
Recommenders Institution:
Waive Access to Recommendation Ltrs: I choose to waive my right to review this recommendation.
Recommendation Form Submitted: ✓

Recommenders Title: Fish and Wildlife Biologist
Contact Name: Annika Aschoff
Recommendation Waiver Choice:
Recommendation Status: Received

Received Date: 01/05/2023 03:04 PM
Recommendation Type: General
Recommendation Entity ID: 1024000108529174

Recommender Assessment: I recommend this applicant without reservation.
Recommender Form: Letter of Recommendation
Recommendation Owner: Josephine Bernier

Recommender Form Questions

How long have you known applicant:	Applicant ability as self-directed learner:
Time since last contact with applicant:	Applicant as productive member of group:
Relationship with Applicant:	Applicant most significant strengths:
Ability to complete rigorous grad program:	Responsibility/reliability:
Communication Skills - Oral:	Communication skills - written:
Service Orientation-sensitivity/empathy:	Ability to work independently:
Ability to handle stress:	Ability to think critically:
Ability to analyze/problem solve:	Ability to think creatively:
Openness to feedback:	Potential for leadership:
Ability to work in a team:	Personal/professional reflection:

Description Information

Description: Form URL: <https://evergreenstatecollege.radius>

Other Information

Created Time: 11/22/2022 08:23 PM
Modified Time: 01/05/2023 03:04 PM

Created By: Josephine Bernier
Modified By: Josephine Bernier

Aimee Crittendon

Lead Instructor, Wildlands Studies
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December 10, 2022

Dear Selection Committee:

I am pleased to write this letter of recommendation for Annika Aschoff. Annika was a student of mine for a 6-week, 15 quarter credit Wildlands Studies wildlife conservation field course. This program differs from traditional classroom learning in that students spend 6 weeks traveling throughout Colorado learning about wildlife conservation in real-world contexts and gain hands-on experience in a variety of field methods.

Students and instructors spend the 6 weeks camping, and field sites are accessed by backpacking and hiking in steep terrain at high elevations in all weather conditions. In addition to their academic studies, students are expected to navigate the dynamics of learning in close quarters with their peers and instructors 24/7. With little downtime, students must manage their time well to complete their coursework, and perhaps most importantly, students must understand their own physical, mental, and emotional needs to maintain their own wellbeing, as 6 weeks under these conditions do take a toll.

To be successful in this program, students must be flexible. With no libraries in the woods, their tents and rocks under trees become study areas. The itinerary can change suddenly due to wildfire or Covid restrictions. Every day is different. This course is not only academically rigorous; it is simultaneously physically and mentally demanding. Yet, Annika maintained a positive attitude throughout the program. She actively engaged in activities and discussions, and often asked thoughtful questions and brought up insightful ideas. Annika took her academics seriously, and sought input and feedback from peers, TAs and myself at appropriate times to improve the depth and quality of her assignments. Annika got along well with her peers and maintained a good balance of academic focus, socialization, and time to let herself recharge, which made her a pleasure for myself and her peers to spend these 6 weeks with.

I would not hesitate to recommend Annika for your program. If you have any questions, feel free to contact me at aimeecrittendon@gmail.com or 928-925-7734.

Sincerely,
Aimee Crittendon